

Updated on 01.05.2026

<b>Name of educational institution</b>	<b>Legal Entity of Public Law - Batumi Shota Rustaveli State University</b>
<b>Name of educational programme</b>	<b>History/History</b>
<b>Qualification to be awarded</b>	<b>Bachelor of Arts in History</b>
<b>Programme supervisor(s)</b>	Jemal Karalidze, Professor - jemal.karalidze@bsu.edu.ge Tsiuri Katamadze, Associate Professor - tsiuri.katamadze@bsu.edu.ge Khatuna Diasamidze, Associate Professor - khatuna.diasamidze@bsu.edu.ge
<b>Programme structure / ECTS volume, curriculum (see Annex No. 1)</b>	180 ECTS
<b>Language of instruction</b>	Georgian language
<b>Prerequisites for admission to the educational programme</b>	✓ Unified National Examinations; ✓ Enrolment through mobility; ✓ Enrolment without Unified National Examinations, in accordance with the procedure established by legislation.
<b>Aim of the educational programme</b>	✓ to provide the student with broad knowledge of the origin and development of world civilizations, as well as of the place and importance of Georgia in the context of world history; ✓ to develop the ability to read, analyse and critically evaluate historical sources, and to examine and comment on them from a historical perspective; ✓ to develop the ability to collect, analyse and interpret data characteristic of historical sciences, as well as the ability for reasoned argumentation, research and drawing conclusions; ✓ to develop civic awareness, social cohesion, national and regional identity, autonomy and responsibility, and the ability to share and respect cultural and worldview diversity; ✓ to develop competences that enable graduates to use the theoretical knowledge obtained in practice and to be successfully employed in various fields; graduates will have internalised the need for further lifelong learning and professional development, competitiveness, readiness for innovation, ethical norms and academic integrity; ✓ the implementation of these aims provides the basis for preparing, in accordance with the mission of the University, a highly qualified and competitive specialist with appropriate knowledge and qualification in the field of History, equipped with analytical, critical and communication skills, and at the same time a successful and responsible citizen of the country acting in accordance with the interests of society.

**Learning outcomes**

- ✓ explains the main stages and principles of the development of Georgian and world history on the basis of broad knowledge of the latest research and achievements in the field, not in isolation, but in relation to the civilizations and countries with which Georgia has historically been connected and/or which are its most important strategic partners at the present stage;
- ✓ discusses individual historical periods of Georgian history and the chronological framework of events in the context of world historical-political, socio-economic and cultural processes;
- ✓ recognises the importance of related disciplines in the reconstruction of Georgian and world history;
- ✓ understands that, in the rapidly changing modern world, knowledge and critical reflection on the past, traditions, cultural heritage and the general regularities of the progress of society are essential for further development, for the adequate perception of existing challenges and the process of globalisation, and for the preservation of national identity;
- ✓ searches for and analyses various types of historical sources and, on the basis of their comparison, synthesis, critical evaluation and editing, in accordance with preliminary instructions, can define a research subject and prepare a small-scale paper;
- ✓ uses data from different fields of history (bibliographic, archival, museum, oral, etc.), catalogues the information obtained and integrates the acquired knowledge into professional activity;
- ✓ discusses historiographical problems and is able to communicate orally and in writing in the native language, using relevant terminology and technologies, among specialists and non-specialists; prepares medium-length historiographical reports and presents them orally to a relevant audience and, where necessary, also in a foreign language;
- ✓ is able to apply abstract and critical thinking, reasoned argumentation, and conclusions based on analysis and synthesis to solve complex and changing tasks;
- ✓ respects different opinions, views and conclusions;
- ✓ is able to fulfil assumed obligations, observes ethical principles in practical and scientific activities, and is a free individual with humanistic and democratic values and high civic awareness;
- ✓ recognises the necessity of lifelong education;
- ✓ carries out learning and activities in accordance with the principles of individual and teamwork, objectively evaluates the learning process, determines further learning needs and identifies the priorities that will enable continuing studies at the next level of education and/or facilitate employment in the field.