

Name of the Educational Institution	LEPL "Batumi Shota Rustaveli State University" Address: №35 Ninoshvili Str. Batumi 6010 Tel/Fax: (0422) 27 17 87 E-mail: info@bsu.edu.ge
Title of the Educational Program	Public Health Educational program (Master) of the second cycle of academic higher education
Qualification conferred	Master of Public Health
Program Volume in Credits	120 ECTS
Aim of the Educational Program	To give students thorough and systemic knowledge of Public Health: • On the main problems of public health care in Georgia • On the health and demographic characteristics of Georgian population, including health promotion and disease prevention, environmental (ecology and social) influence on human health, morbidity, disease spread, mortality and life expectancy; • On healthcare services organization and financing in Georgia; • On the structure and role of public services in solving the problems faced by public health; • About epidemiology, medical statistics, evidence-based medicine; • Public health; • Health Care Law, Bioethics; • The role of political subjects in the formulation and implementation of health care policies, as well as the laws on public health and regulatory rules; • Analyze and evaluate policy elaboration process and its impact on the development and implementation of health policy; • Ability to collect, analyze, and synthesize information on the problems and issues of health policy; • On developing alternative options for health policy and their economic, political, administrative, legal and social outcomes; • Identification and influence of public health laws and regulations related to specific programs; • Deep and systematic knowledge of the development and evaluation criteria for health care programs; • On Insurance activities; • Independent research using the latest methods and approaches.
Learning Outcomes	General Competences: Knowledge and understanding: • Deep and systemic knowledge of the field, which gives the possibility of developing new, original ideas, understands the ways of solving individual problems; Making conclusions; • Ability to obtain, analyze and synthesize information; • Ability to establish substantiated conclusions based on critical analysis of complex and incomplete information; • Effective communication with oral and written form; • Ability to communicate its conclusions, arguments and research methods to academic or professional societies, observing standards of academic honesty and applying information-communication technologies; • Ability to accurately and effectively present demographic, statistical, software and scientific information for a wide audience; • Professionally high quality analysis of public health issues through the use of evidence and citation. Learning skills: • Study independently; • Understanding the peculiarities of the learning process and high level of strategic planning; Application of knowledge in Practice: • Act in new, unforeseen and multidisciplinary environment; • Search for new and original ways of solving complex problems, including independent planning and implementation of research; Values: • Considering the availability of healthcare, good health care and health care costs are carried out in good faith; • Encourage health care factors and act in a fair way for health care services in a

	competitive environment; - Continuously customer-centered, providing comprehensive healthcare services to the customer; - Good taxation and charity. Protecting ethical norms and moral principles of conduct in public health care. Subject Specific Competences: The graduate will have: Knowledge of major public health challenges and programs that address the following problems: - Knowledge of major health care problems in Georgia; - Knowledge of the health and demographic characteristics of the Georgian population including health promotion and disease prevention, environmental (ecology and social) influence on human health, morbidity, disease spread, mortality and life expectancy; - Knowledge of health services organizations and funding in Georgia; - Knowledge of the structure and role of public services in solving problems faced by public health; - Knowledge of Epidemiology, Medical Statistics, Evidence Medicine; • Knowledge of public health; - Health care legislation, knowledge of bioethics; - Knowledge of the role of political subjects in the formulation and implementation of health care policy, as well as the laws on public health and regulatory rules; - Knowledge of insurance case; - Skills of effective Public Health development, analysis and evaluation; - Ability to analyze the health status and demographic characteristics of Georgian population, including health promotion and disease prevention, morbidity, disease dissemination, mortality and life expectancy; - Ability to understand the structure and role of state services in solving problems faced by public health; - Ability to analyze and evaluate policy elaboration process and to understand its impact on the development and implementation of health policy; - Ability to collect, analyze, and synthesize information on the problems and issues of health policy; - Ability to elaborate alternative options for health policy and assess their economic, political, administrative, legal and social outcomes; - Ability to identify and analyze public health laws and regulations related to specific programs and their influence; - Ability to develop and monitor criteria for health care programs; - Ability to conduct research independently using the latest methods and approaches. - Development of evidence-based public health analysis and application of appropriate quantitative tools for program evaluation; - Proper use of data and quantitative methods for identifying and solving problems; - Identify the data integrity and comparison evaluations and data sources; - Recognition of basic research instruments used in public health care, the analysis of quality of published research results and its applicability with specific health care specific issues.
Assessment	The final assessment is defined as follows: A – Excellent 91-100 points; B – Very Good 81-90 points; C – Good 71-80 points; D– Satisfactory 61-70 points; E – Sufficient 51-60 points; FX – could not pass 41-50 points. Student has the right to take the additional exam once more; F – Fail 0-40 points. Student has to take the course again.
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