

Title of the Educational Institution	Batumi Shota Rustaveli State University Address: N 35 Ninoshvili St., Batumi 6010, Tel/Fax: (0422) 27 17 87 E-mail address; info@bsu.edu.ge
Title of the Educational Program	Third level of Higher Education Doctoral Educational Program "Education Sciences" The program has been elaborated and is implemented by the four Georgian universities: Ivane Javakhishvili Tbilisi State University, Batumi Shota Rustaveli State University, Kutaisi Akaki Tsereteli State University, Iakob Gogebashvili Gori State University
Qualification to be awarded	Doctor of Education Sciences
Prerequisites for Program Admission	The right to get enrolled in the Doctoral program is given to the entity with the MA academic degree. In order to obtain the right to study at the doctoral educational program, the candidate of the doctoral program has to go through the following processes: a) Passes the exam in foreign language or/and confirms the knowledge of the foreign language by presenting the relevant document; b) Passes the exam in specialty (written exam) -40% of the total three-component assessment; c) Presents written concept of the development of the research topic; 30% of the total three-component assessment; d) Gives interview (around the research topic); 30% of the total three-component assessment;
Program Volume in Credits	The Doctoral Program comprises 180 credits, out of which 40 credits are allocated for the study and 140-research component. The doctoral student's study components consider compulsory (35 credits) and elective (5 credits) lectures, doctoral student's seminar and professor's assistance. The compulsory research component comprises two each of 20 credit research projects (colloquiums) and accomplishment of dissertation (100 credits;
Aim of the Educational Program	The Doctoral Educational Program of Education Sciences aims at preparation of the researcher who will be able to ensure scientific research works as the background for the solutions to the needs and challenges in the modern Georgian educational space as well as create new knowledge and on this basis ensure serious contribution to the development of the Georgian and International educational space as a result of sharing the experience and following the development of the international educational space. The objective of the program is conceptually based on the mission and vision of the university that implements the program; in particular, preparation of the researcher in the field of education sciences equipped with fundamental knowledge on the sphere, research skills and abilities and professional competences; who will acknowledge his/her own role in the protection of the traditional values of the country and innovative developments; Field of education sciences who can: -ensure scientific knowledge in the field of education sciences as the background of the study of the needs and challenges of the education field; -solve independently the complex problems in the field of education on the basis of knowledge in the education sciences; - create the innovative scientific product on the basis of the analysis and synthesis of the contemporary scientific achievements in the fields of education sciences; support cultural and social-economical development of the country; - participate in the academic and scientific events in the international space of

	the education sciences fields; - lead effectively the study process in higher institutions on the basis of fundamental knowledge of the learning-teaching process law;
Learning Outcomes (Field Specific Competences)	Knowledge and Acknowledgment: -generalization of the existing theoretical knowledge about the theory and history of pedagogics and the research methods and formulation/assessment in accordance with the situations; -learning of didactics of the general and relevant concrete field principles; classification and modification of the methods, technologies and assessment methods that are based on the best practices existing in the international educational space; -analysis and assessment of the main historical and modern tendencies of the country's education policy; -integration of the multidisciplinary/in the multidisciplinary context innovative methods for independent investigation of the problems existing in the field of education; -planning and implementation of the activities relevant to the problems/challenges existed in the field of education; systematization and combination of the knowledge in the field and interfiled in the way it creates a new, logical unity/original product; Skills: -critical analysis, synthesis and assessment of the scientific innovations or approaches in the field of education sciences; -in the process of the pedagogical activity, the doctoral student, based on the self-reflection and the student-oriented teaching approaches, applies relevantly modern teaching approaches, methods and technologies and initiates their modification; -independently plans and implements the research design in the field of education following the academic integrity principles; combines research or analytical methods or/and approaches oriented on creation of new knowledge, makes design and initiates them in the academic communities (on the level of the standards necessary for the international, peer reviewed publications); -makes critical analysis and synthesis of the existing new, complex and controversial ideas and approaches in the field of education (including the education policy) and initiates them to solve the problems existed in the field. -constructs scientific recommendations and proposals of normative nature to support the development of the field; Responsibility and Autonomy: -while academic or/and practical professional conduct in the field of education, implements research projects based on the recent scientific achievements following the academic or/ and professional good faith principles and presents them to the professional community demonstrating innovative approach and independence; uses strong arguments to support own opinions and offers them to the interested parties; -reflects and assesses own performance and defines the stages of the own professional development;
Assessment	Assessment of the study component, in the frame of the studies at the program, envisages the following; Student's active participation at the lecture; Mid-term and final exam assessment;

	Student's presentation skills/doctoral student's seminar/skills of working on the project/colloquium; Independent work; Assessment is done through the oral as well as written components; The Assessment system allows five types of positive assessment a) (A) Excellent –91-100 points; b) (B) Very Good – 81-90 points out of max. assessment; c) (C) Good – 71-80 points out of max. assessment; d) (D) Satisfactory –61-70 points out of max. assessment; e) (E) Sufficient – 51-60 points out of max. assessment; There are two negative types of assessment: f) (FX) could not pass –41-50 points out of max. assessment, which means that a student needs to work more to pass the exam and is given the opportunity to retake the exam after the independent work; g) (F) Failed –40 points or less out of max. assessment; a student has to put essential time and efforts; i.e. take the study course again
Contact Details	Lela Tavdgiridze – Professor at the Faculty of the Exact Sciences and Education Contact Details: Telephone: (+995) 577 979379; E-mail: lela.tavdgiridze@bsu.edu.ge Lela Turmanidze-Associate Professor at the Faculty of Exact Sciences and Education Contact Details: Telephone: (+995) 577179797; E-mail: lela.turmanidze@bsu.edu.ge