

The Rule for confirmation of language proficiency of a person willing to get enrolled in the BSU educational program without passing the unified national exams/common master's exams

1. "The Rule for confirmation of language proficiency of a person willing to get enrolled in the educational program of BSU without passing the unified national exams/common master's exams" (hereinafter - the "**Rule**") **defines the Rule of confirmation of the language proficiency of the relevant educational program of BSU** by a person willing to get enrolled in the Legal Entity of Public Law-Batumi Shota Rustaveli State University (hereinafter-the "University"), without passing unified national exams/common master's exams.
2. The present rule was developed in accordance with the "**Rules for submission and review of documents by entrants/master's degree candidates/students who have the right to study in a higher educational institution without passing the unified national exams/common master's exams**" approved by the Order N224/n as of 29 December 2011 of the Ministry of Education and Science of Georgia, "**Sectoral characteristics of higher medical education**" (for the One-Cycle Educational Program of Medical Doctor of BSU), updated by the Order No. 1465694 as of 16 November 2022 of the Director of the National Center for the Development of the Quality of Education and approved by the **Resolution N99 of the Academic Council of BSU dated September 5, 2023** "Rule of Enrollment of Entrants/Master's Degree Candidates/Students with the Right to Study in BSU without passing Unified National Exams/Common Master's Exams."
3. **The written consent of the Rector of BSU** regarding the possibility of admission to the BSU educational program of the applicant who wants to enroll without passing the unified national exams/common master's exams is given in the case of confirmation of the B1 level of the language of instruction of the BSU educational program chosen by this person.
4. A person who presents a certificate to confirm the knowledge of the language of instruction for the studies at the BSU educational program instructed in Georgian language **of at least B1 level** is exempted from the exam organized by the university. It is permissible for those wishing to continue their studies at the Georgian educational program of BSU to present a certificate indicating at least B1 level obtained as a result of the completion of the "Georgian Language for Foreigners" short-term educational program of BSU.
5. **In order to obtain the Rector's written approval** for enrolling in a One-Cycle Educational Program of Medicine instructed in English without passing the unified national exams, the entrant/student (hereinafter - **the applicant**) **must meet one of the following conditions:**
 - a) A citizen of a foreign country must present an internationally recognized certificate confirming his/her knowledge of the English language at least at the B1 level (IELTS, TOEFL, Cambridge English, UNICert®, EnglishScore, etc.);

- b) The applicant who is a citizen of a foreign country with an education in English must present the appropriate document (e.g. certificate, certificate, etc.), as well as a citizen of Georgia who has received a full general education in a foreign country in English or its equivalent education and who has completed the last 2 years of full general education in a foreign country, must present a relevant document (e.g. certificate, certificate, etc.);
 - c) **In order to confirm the knowledge of the English language at least B1 level**, the citizen of a foreign country must pass an exam **organized by the university (which includes components: 1; listening; 2. comprehension and analysis of the read text; 3. speaking)**.
6. The structural units authorized to review the applicant's English language/Georgian language certificate and confirm the language proficiency of the corresponding program of BSU/organize and conduct the exam are (hereinafter - **authorized persons**):
- a) Center of Languages and Information Technologies of BSU (hereinafter - **Center of Foreign Languages**) - in the case of an applicant wishing to study on an English-language program.
 - b) Sectoral Department of **Georgian Philology** - in the case of an applicant wishing to study in the Georgian language program.
7. In the case the applicant for admission to BSU presents a certificate confirming the language of instruction of the corresponding educational program of BSU, the Center of Foreign Languages/Sectoral Department of Georgian Philology will submit a **Report Letter** to the Rector of BSU, **which will reflect the conclusion on the confirmation of the level of language proficiency of the program by the applicant**, taking into account the presented certificate (if possible) or **about the need to conduct an exam organized by the university** in the language of the instruction of the program.
8. The test of the language of instruction of the program (if necessary) is usually conducted face-to-face with the applicant, in the university space. For those wishing to enroll in the English-language educational program of "Medical Doctor, it is allowed to conduct the exam remotely, organized by the university and with the involvement of staff, in accordance with the terms of the agreement signed with BSU or another educational center.
9. 9. The components of the exam in the language of instruction of the program (Georgian/English), the method of evaluation and the duration are determined in accordance with the annexes of this Rule (**Annex N1 of the Rule- the Rule of conducting the Georgian language exam; Annex N 2 of the Rule N2 - the Rule of conducting the English language exam**).
10. The staff of BSU Language Center/Sectoral Department of Georgian Philology conducts an exam to determine the language level of the program instruction language for those wishing to enroll in BSU (**the examiner** - the employee will be selected by the authorized structural unit and the Report Letter will be submitted to the Rector).
11. In case of **remote (electronic) conducting** of the exam with the applicant, a video camera and a tripod (technical equipment of the video studio of the Faculty of Law and Social Sciences of BSU) should be used for video recording, and for archiving - **BSU e-mail** videoarchive@bsu.edu.ge.
12. BSU Foreign Language Center/Georgian Philology Sectoral Department prepares a Report Letter confirming the applicant's knowledge of the language of instruction of the program or **the results of the exam** conducted for the applicant in the language of instruction of the program (in case the applicant passes the exam);

13. Based on the written information/material of the Foreign Language Center of BSU/Georgian Philology Department, the **relevant faculty** of BSU prepares a Report Letter regarding the applicant's fulfillment of the prerequisites for enrollment in the program of this faculty.
14. For the purposes of this order, **the administration of the relevant faculty of BSU organizes/administers fully informing the applicant about the procedures for confirming the language knowledge of the program/taking the exam by those wishing to enroll in BSU (communicating with them about the interview time, place, format, conditions, topics), implementation of the actions envisaged by the Resolution N99 of September 5, 2023 of the Academic Council of BSU on the "Rule of Enrollment of Entrants/Master's Degree Candidates/Students with the Right to Study Without Passing Unified National Exams/Common Master's Exams in BSU" and presenting and exchanging the information of the obtained results to the relevant structures of BSU.**
15. The present Rule, the legal act and information on the procedure for conducting and evaluating the exam in the language of instruction of the program are publicly available on the BSU website.

"Rule of **Confirmation of the Program Language Proficiency** of the person
Willing to get enrolled in the BSU educational program without passing the unified national
exams/common master's exams"

Annex N1

**Exam components, evaluation rule and duration for confirmation of knowledge of Georgian
Language at least at B1 Level** by the applicants willing to get enrolled in the BSU Higher
Educational Program instructed in Georgian

An entrant/master's degree candidate/student will be considered to **possess the language of instruction of the BSU educational program instructed in Georgian language at at least B1 level** if he/she can conduct a dialogue and achieve the goal of communication in a number of different situations, for example, he/she understands the main essence of a long discussion going on around him/she, if the speech is carried out at a slow pace and is proficient in literary language; is/her able to express his own opinion or ask the opinion of others in a friendly conversation, express the his/her opinion clearly and fluently; can use simple language means in a large quantity and freely; can et involved in others' conversation or discussion, speaks intelligibly, but with noticeable pauses, which he/she needs to think of grammatical constructions, lexically form them, especially in a long section of monologue speech.

In order to confirm the **B1 level** of the Georgian language, the entrant/master's degree candidate/student must demonstrate knowledge and skills in 3 areas at the interview/examination: listening, reading comprehension, speaking, namely:

Listening:

- Can understand the gist of standard speech
- Understands simple technical instructions
- Can understand the main essence of the long discussion going on around him/her, if the conversation is conducted at a slow pace and in literary language.

Reading Comprehension:

- Can understand the main information of short texts with brief instructions
- Can understand basic content in short, simple texts (on familiar topics).
- Can read and understand personal letters, short texts written on current topics, which refer to events, feelings, reflect different opinions.

Speaking skills:

- Can introduce himself/herself and others, describe dreams, hopes and goals
- Can start a conversation on familiar topics, express an opinion and ask others questions
- During the discussion, can briefly express his/her opinion, name the problem and justify it

Duration of the exam to be held at BSU - 50 minutes;

According to the components (structure) of the English language exam, the applicant is evaluated with the following points:

1. Listening - 15 points; 2. Comprehension and analysis of the read text - 15 points 3. Speaking skills- 10 points.

Depending on the components (structure) of the exam, the final assessment of the applicant can be of 2 types, positive or negative, which is determined as follows:

- **21-40 points** (positive assessment) - the applicant has sufficient ability and the appropriate level of English language knowledge (not less than B1) **to study in a Georgian-language program.**
- **0-20 points** (negative evaluation) - the applicant cannot speak in an understandable language, cannot follow grammatical norms, cannot establish communication and clearly express his opinion both orally and in writing, has difficulty analyzing the text read and understanding the text heard. The applicant cannot meet the requirements for studying in the Georgian-language program (**does not speak Georgian at least at the B1 level**).

Exam sample in Georgian language

Part 1

Listening - 15 points;

1. Listen to the text and fill in the blanks!

Anna's birthday

Date: **1 15 January**

Anna's birthday is 2

Mrs. Elena was in the market 3

4was the most expensive in the market

5is the cheapest in the market

Mother will bake 6for the guests

Mother bought 7 for Anna as a gift.

Mother went to get a present 8

They will be at the birthday party: 9

The guests will come at 10o'clock

Guests 11the birthday party well

2. Mark the correct answer with (+) and incorrect answers with (-) (according to the text you have heard)

1. January 15 is Anna's birthday +
2. Mrs. Elena goes to the shopping center after the market
3. Mrs. Elena buys products in the supermarket
4. Anna's relatives and friends will have a good time on her birthday
5. Mother chose a beautiful dress for Anna
6. Anna's birthday is celebrated in a restaurant

Part 2

Reading Comprehension - 15 points

Read the text !

This is Aleksandre. He lives in the university dormitory on the fourth floor. Alexandre lives with his friend Robert. Alexandre is Georgian, and Robert is Armenian. Alexandre and Robert work together. They came to Tbilisi for a seminar. The workshop starts at 10 am and ends at 6 pm every day. They have breakfast at 9 o'clock, dinner at half past two, at seven o'clock they have dinner. In the afternoon they have a break from 2 to 3 o'clock. At 3 o'clock the seminar continues again. The seminar is very interesting. They learned a lot at these seminars. After 7 pm they are free. Alexandre and Robert love theater very much. They were in the Rustaveli State Theater. In the evening they go to see Tbilisi. When they return home, they talk about politics, art, sports. They go to bed at 11 in the evening and get up early in the morning to go to the seminar.

a) Mark the correct answer - a), b), c) or d)-according to the read text:

1. Aleksandre and Robert.....

a) are friends

b) are relatives

c) are colleagues

d) met each other at the seminar

2. Aleksandre lives on the floor, Robert

- a) Aleksandre lives on the fourth floor, Robert lives on the second floor
- b) Both live on the fourth floor.
- c) Robert lives on the first floor, on Aleksandre on the fourth
- d) none of the answers is correct

3. Alexander and Robert have a break

- a) from 1:30 p.m. to 4:00 p.m
- b) from 14 to 15
- c) sometimes at 13:30, sometimes at 14:00
- d) they don't have a break at all.

4. Alexander and Robert love.....

- a) theater, b) sports c) theater and sports d) entertainment

5. Friends go to bed at..... and get up at.....

- a) They go to bed early and get up late
- b) They sleep late and get up early
- c) They go to bed early and get up early
- d) Sometimes they sleep early, sometimes late

6. What topic do the friends talk about?

- a) theater b) sports c) politics and art d) politics, art and sports.

b) Read the text again and mark the correct answers with (+) and incorrect answers with (-)

- 1. Alexander and Robert live in a dormitory +
- 2. They are friends, but they work in different jobs

3. Friends have breakfast at 9 o'clock, dinner at two o'clock, and at half past seven
They have dinner
4. The seminar lasts three hours
5. Friends go to Rustaveli Theater
6. Seminar participants often talk about politics, sports, theater
7. Seminars are held in Rustavi
8. Seminars last until nine o'clock in the evening
9. Aleksandre and Robert live on the same floor
10. Aleksandre and Robert learned many interesting things at the seminars
11. The seminar is held three days a week

Part 3

Speaking (10 points)

1. Talk about yourself
2. Who is your best friend and what is he/she like?
3. Where is your university located?
4. Talk about your family
5. What profession do you like?
6. What do you know about Batumi State University?
7. Which cities do you know in Georgia?
8. Where are you from? Why are you in Batumi, Georgia?
9. Which sport do you like? Who is your favorite athlete?
10. What season is it now and what is the weather like today?

Answer key:

Part 1. Listening (15 points)

- 1: Listen to the text and fill in the blanks!
- 2: According to the text, mark the correct answers with (+) and incorrect answers with (-)

Text for listening

Anna's mother, Mrs. Elena, went to the market early Saturday morning at 08:00. There were new products in the market. Mrs. Elena bought various vegetables, fruits, chicken, cheese, meat. She bought fruits cheaply. Cheese and meat were expensive. She bought 3 kilos of cheese. Sunday, January 15, is Anna's birthday and her mother has to make khachapuri. She will also make salads and bake a cake. After the market, at 10 o'clock, Mrs. Helen returned home, rested for a while, and then went to the mall. She bought a beautiful dress for Anna. Guests are expected by 18:00. Many guests will come to the birthday party: relatives, Anna's friends, and they will have a good time.

- 1: 2 - weeks; 3- 08:00-10:00; 4- meat and cheese; 5- fruits; 6 - Khachapuri and cake; 7-dress; 8-in the shopping center; 9-Anna's relatives, friends; 10-18:00; 11-entertainment

2: 2 + 3 - 4 + 5 + 6 -

Part 2. Reading comprehension - 15 points

This is Aleksandre. He lives in the university dormitory on the fourth floor. Alexandre lives with his friend Robert. Alexandre is Georgian, and Robert is Armenian. Alexandre and Robert work together. They came to Tbilisi for a seminar. The workshop starts at 10 am and ends at 6 pm every day. They have breakfast at 9 o'clock, dinner at half past two, at seven o'clock they have dinner. In the afternoon they have a break from 2 to 3 o'clock. At 3 o'clock the seminar continues again. The seminar is very interesting. They learned a lot at these seminars. After 7 pm they are free. Alexandre and Robert love theater very much. They were in the Rustaveli State Theater. In the evening they go to see Tbilisi. When they return home, they talk about politics, art, sports. They go to bed at 11 in the evening and get up early in the morning to go to the seminar.

a) Mark the correct answer according to the read text:

1 - a), b), c) or d).

2-c; 3-b; 4-c; 5 - c; 6-d

b) Read the text again and mark the correct answers with (+) and incorrect answers with (-)

2 + 3- 4- 5+ 6+ 7- 8 - 9 + 10+ 11 -

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Annex N2

**Exam components, evaluation rule and duration for confirmation of knowledge of English
Language at least at B1 Level** by the applicants willing to get enrolled in the BSU Educational
Program "Medical Doctor" instructed in English

According to the "Sectoral Characteristics of Higher Education of Medicine" updated by the Order №1465694 of the Director of the National Center for the Development of the Quality of Education –Legal Entity of Public Law, issued on November 16, 2022, it is one of the prerequisites for the admission of a foreign citizen - entrant to the educational program of a Medical Doctor instructed in English without unified national exams in the manner established by the law and within the established deadlines to have an internationally recognized certificate that confirms the knowledge of English language at no less than B1 level (IELTS, TOEFL, Cambridge English, UNICert®, EnglishScore, etc.). **In the absence of a certificate**, in order to confirm that the applicant has at least B1 level of English, **the applicant must pass an exam organized by BSU**, which includes the following **components**: 1. listening; 2. Comprehension and analysis of the read text; 3. Speaking;

An applicant will be considered to possess **English at B1 level** if he/she can conduct a dialogue and achieve the goal of communication in a number of different situations, for example, he/she can understand the gist of the discussion going on around him/her, if the conversation is conducted at a slow pace and in literary language; he/she can express his/her opinion or in a friendly conversation

ask about an opinion of others; can express own opinion clearly and fluently; can use simple language means in a large quantity as well as freely;

Duration of the exam to be held at BSU - 50 minutes;

According to the components (structure) of the English language exam, the applicant is evaluated with the following points:

1. Listening - 15 points; 2. Comprehension and analysis of the read text - 15 points 3. Speaking skills- 10 points.

Depending on the components (structure) of the exam, the final assessment of the applicant can be of 2 types, positive or negative, which is determined as follows:

- **21-40 points** (positive assessment) - the applicant has sufficient ability and the appropriate level of English language knowledge (not less than B1) **to study in an English-language program.**
- **0-20 points** (negative evaluation) - the applicant cannot speak in an understandable language, cannot follow grammatical norms, cannot establish communication and clearly express his opinion both orally and in writing, has difficulty analyzing the text read and understanding the text heard. The applicant cannot meet the requirements for studying in the English-language program, therefore, he/she does not speak English at least at the B1 level).

Exam sample in English language

PART 1

Listening - 15 points

- 1. Listen to a teacher talking about a school trip and complete the notes.**

Visit to the Science Museum

Date: ¹ 27th May

Coach leaves at: ² _____ a.m.

Museum opens: 10a.m. to ³ _____ p.m.
1st guided tour at: ⁴ _____
Name of Exhibition: *Antenna*
Coffee break at: ⁵ _____ a.m.
Number of themed galleries: ⁶ _____
Recommended: *Making the* ⁷ _____ *World* and *The Secret Life of the Home*
Lunch in: ⁸ _____ area at 12.30p.m.
IMAX film at: 1.15p.m.
Name of film: *Space* ⁹ _____
2nd guided tour at: 2.45p.m.
Name of exhibition: ¹⁰ _____ *Forward*
Free time: 3.45 to ¹¹ _____ p.m.
Home by: 8.00p.m.

2. Listen again and decide if the following sentences are true (T) or false (F).

- 1** The teacher advises his students to be in the car park by 7.30a.m. F
- 2** The Wellcome Wing has exhibitions about modern art and science. ____
- 3** The teacher recommends two permanent exhibitions on contemporary science. ____
- 4** The students will watch a film about daily life on the International Space Station. ____
- 5** *Fast Forward* is an exhibition about how Formula One technology is being adapted for use in daily life. ____
- 6** The visit will end with a guided tour of some interesting new galleries. ____

PART 2

Reading (Text comprehension and analysis) – 15 points

Read the text and underline the correct answer, a), b), c) or d).

Dr Maggie Aderin-Pocock, Space Scientist

Born to Nigerian parents in London, my journey to success as a space scientist has not been easy. When I was young, I was moved around a lot because of family problems and ended up going to a total of thirteen different

schools. I was also discovered to be dyslexic* and was often placed in the remedial classes*2 as a result. Although I had dreams and ambitions for my future from an early age, when I told teachers that I wanted to become an astronaut and go to the Moon I was encouraged instead to go into nursing, a career which they considered to be more suitable for me.

Fortunately my family, especially my father, gave me a lot of real support and encouraged me to follow my dreams. Without this I may never have succeeded in leaving school with high grades in A-level maths, physics, chemistry and biology. These results made it possible for me to then face the challenge of doing a physics degree at Imperial College London, which I completed in 1990. After which, I went on to gain a PhD in mechanical engineering.

My career in space science has, over the years, given me opportunities to work on a wide range of exciting projects around the world and I have now become one of the presenters of The Sky at Night, which is a TV programme about astronomy*3. Although I enjoy all the elements of my current work, I am now also keen to encourage more children, particularly girls, into science. It remains a very male-dominated profession even in this day and age. I strongly believe that science can have a huge impact on our lives and know from personal experience that if you have a dream and work hard, you can succeed. I appreciate every day how lucky I am to love the work I do, and I still have a dream to fulfil in my future: to retire to Mars.

1 In this text, Maggie is describing

- a) the journey she took to get where she is today.
- b) the challenges of the profession she works in.
- c) the difficulties she faced at university.
- d) how hard it is for women to become scientists.

2 What does Maggie say about her school days?

- a) Her teachers didn't know she was dyslexic.
- b) She spent a lot of time in the lowest class.
- c) Her parents didn't care if she did badly.
- d) She was always put into the top class.

3 When talking about her family, Maggie says that

- a) she couldn't have succeeded without them.
- b) they never encouraged her at school.
- c) her mum was her biggest supporter.
- d) her parents wanted her to go into nursing.

4 What does Maggie feel is important in our lives?

- a) Getting a job in science
- b) Having the chance to go to university
- c) Following our dreams
- d) Having a passion for life

5 Why does Maggie feel she is lucky?

- a) Because she has worked hard and succeeded.
 - b) Because she has travelled widely with her job.
 - c) Because she has become a TV celebrity.
 - d) Because she has a passion for her work.
- 6 What might Maggie say about her future goal?
- a) 'I'm happy I can retire to somewhere different.'
 - b) 'While it's not possible yet, I'll make it happen.'
 - c) 'I'm not sure it'll be possible but perhaps someone else will make it happen.'
 - d) 'It's highly unlikely to ever become reality.'

b. Read the article again. Underline True (T) or False (F). Give textual evidence.

- 1 Becoming a space scientist came easily to Maggie. F
- 2 Maggie's childhood was a stable one.
- 3 Her teachers didn't believe her dream was achievable.
- 4 Before deciding to become a scientist, she had thought about becoming a nurse.
- 5 Without support from her family, Maggie is unlikely to have got the A levels she did.
- 6 Her only area of real interest was physics.
- 7 A varied career has allowed her to work on projects abroad.
- 8 Maggie is about to start presenting an astronomy programme on TV.
- 9 Maggie wishes to share her enthusiasm with young people and inspire more girls to get into science.
- 10 There are more female scientists than males.
- 11 When she stops working, she'd love to live the rest of her life on another planet.

Part 3 Speaking (10 points)

- 1. Tell us about yourself.
- 2. What do you enjoy doing in your free time?
- 3. Why would you like to study at our university?
- 4. What does being successful look like to you?
- 5. What do you expect to be doing in 5 years from now? / Can you imagine your life in about 5 years time?
- 6. In your opinion, what are the most important qualities for a good *(whatever the applicant's future profession is ..)* to have?
- 7. Can you talk about someone you admire and say why?

8. Where did you go on your last holiday and what did you do there? / When was the last time you were happy about something?
9. Have you ever helped someone who was in danger? / What kind of things have you done in your life which made you feel proud?
10. What would you do if you won the lottery? / If you could change one thing in the world, what would it be?

Answer Key:

Part 1. Listening

- 1: 2 8 3 6 4 10.15 5 11 6 20
7 Modern 8 picnic 9 Station
10 Fast 11 5.30
- 2: 2 F 3 F 4 T 5 T 6 F

Tapescript

Teacher: Good morning everybody. Before we start the class today, I need to give you some information about our field trip on the twenty-seventh of May – next Friday, in fact. As you know, we’re spending the day at the amazing Science Museum in London. The coach will pick us up in the school car park. We’ll leave at eight o’clock so plan to be here at least fifteen minutes before that – 7.45 at the latest. You’d better set your alarms for 6.30, OK? Our visit’s been confirmed by the museum and I’ve just received the itinerary and information about the activities they’ve organised for us. If you’ve visited the Science Museum before, you’ll know that it’s enormous and we can’t possibly see everything in one day. You may want to take some notes now – though I’ll also put the info on the class website later on. The museum opens from 10a.m. to 6p.m. If all goes well, we hope to arrive by 10.15 latest, when we’ll have our first guided tour of the day – there are two, by the way. If you read the newspaper last Sunday, you’ll have seen the article about the re-opening of the Wellcome Wing last week.

It now has three state-of-the-art galleries, which deal only with contemporary science. We’re going to have a guided tour of one of them – an exhibition called *Antenna*, which is about how the latest scientific discoveries could change our lives. You’ll also have the opportunity to give your opinions about the latest ideas. Now remember, the museum has lots of hands-on multimedia stuff so you won’t get bored – I’m sure you’ll find it fascinating. Then at eleven o’clock we’ll have a coffee break and you’ll be free to visit the permanent exhibitions until 12.30. There are twenty galleries with different themes so you’ll only have time to see two or three properly. If I were you, I wouldn’t miss the one called *Making the Modern World* – which is marvellous. It shows the development of the modern industrial world in a really entertaining and creative way.

Also watch out for *The Secret Life of the Home*. It’s great fun and you’ll be amazed by all the gadgets people used to use in the house – and will use in the future! Then it’s lunchtime. We’ve ordered a picnic from the café, which we’ll eat in the ‘picnic area’ on the first floor. We’ll all meet up there at 12.30 so don’t be late – we have to go to the cinema

at 1.15! Yes, but not an ordinary cinema – an IMAX 3D cinema! At quarter past one, we're booked to have a 3D experience called *Space Station*. You'll blast off into space with astronauts from the USA and Russia, and experience life on the International Space Station, two hundred and twenty miles above Earth. How does that sound? Great. OK, then we have our second guided tour at 2.45 – quarter to three – to see one of the special temporary exhibitions called *Fast Forward*. It's about twenty ways that Formula One technology is being used in our hospitals, homes and work places. For example, the materials and machines they've developed for the Formula One cars are now being used to make racing bikes, and sophisticated machines to monitor hospital patients. The tour should take about an hour – until 3.45. And I'm pleased to tell you that you'll then be free for the rest of the afternoon! You'll be able to go back to any galleries you're particularly interested in, or see something new. Now we'll leave the Museum at half past five so tell your parents you should be home by 8p.m. I think that's all for now. Oh, one last thing, check out the Science Museum website before we go. The more you read about it, the more interesting the visit will be.

Part 2 Reading

- 1: 2 b) 3 a) 4 c) 5 d) 6 b
2: 2 F 3 T 4 F 5 T 6 F 7 T 8 F 9 T 10 F 11 T